

WEBVTT

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Let me know, can I start with you wanted some time to let everyone in as they're trickling in what's easier. They're trickling in, give it a couple minutes.

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It wasn't as preseason The, the attendee list. I don't know if she wants. She should we upgrade to panelists.

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No, she's not on the committee.

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And we have live transcription this time.

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Nice snazzy. Huh.

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Okay, Danny everyone's in,

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let's let's do a translation announcement yeah

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yeah let me do the script first.

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We can go on.

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Hold on one second.

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Just making my children go hide.

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Okay, thank you for everyone for being here this meeting was called by the cc 30 zoning committee and will be moderated by myself. Danny Mar and co presidents Deborah Alexander and Roberto cruise.

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We have Spanish interpreters here working on a separate line, thank you for, thank you for them being here and providing them, providing us with this important service so our Spanish speaking families.

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And I remind all of us to speak very slowly and allow the interpreters to keep up the interpreters will now announced instructions in Spanish for attendees who may wish to dial into the Spanish line at this time.

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Hi, good afternoon the following message will be in Spanish.

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When I said is an idea or the Catalina Marisela us a demo procedure services and repetition in espanol before America are numerous squatters yet and lo se se squatter or not on Aqua through Ingress at the conferences say cinco or Joe says Quadro says,

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Sarah says those numeral see the Sasquatch or are you in espanol para they said permanent I said and so Sarah the competency or consume, but a portable others to compare Dora Celesta competitor Laura, el below my in market so today from an attorney at

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a conference in espanol know I mental any other conference in espanol SRS Quadro see at the nervous say save water all not all know Quadro English at the conference, say cinco auto say squatter safe, said I'll say those massive.

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Thank you.

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muted.

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This is a public meeting, it is now being recorded, please mute your microphone and there is no public comment at this time I will now call the meeting to order at 5:04pm.

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And just to reinstate This is a zoning committee meeting, which is a subcommittee of the CDC it's an open public meeting where the public is invited to observe only this meeting is for planning purposes only and public comic will be heard at future meetings.

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meetings. Let's get started here.

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Sorry, you're going to hear a baby in the background.

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Okay, so I wanted to start off with discussion on the commitment for zoning committee and the process, I think based on the last, our last meeting it kind of went a little a while, right little crazy.

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I'd like us all to reinstate the commitment and stay in kind of all of us go round Hold on one sec I'm just gonna grab them.

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Okay, my members here.

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So I want us to go around and say, how we want this process to go I think our biggest thing is we have strife, because we're not agreeing on how we want to kind of continue the zoning process and it's creating, it's just creating a lot of discord among

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us.

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And everyone's very confused I have a lot of parents who are emailing and texting and asking because they're confused what district planning guys what we do and what the process is actually looking like.

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So just to call it out I think there's two fractions, among us, the ones who kind of want par and want the consultant and then there's the other side who wants to defuse the actual community that we have and to use the parent leaders and to go from there.

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So what I would like each of us to do just really quickly to say how you want this process to go.

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And then we can kind of come to a consensus, if that makes sense. Just so we're kind of a little more cohesive than how we've been that works out.

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Roberta, do you want to go. Do you want to start.

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Hi. Thanks Danny thanks everybody for being here.

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Thanks Danny thanks everybody for being here. I think, you know, my personal opinion is, you know, we are doing the legwork you know we are you know engaging, bit by bit. I think we're following the right protocol in the right process.

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And, you know, I feel confident that we are doing things in the right manner. And, you know, there's a there's a lot of drawbacks to like engaging in a process.

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Now, that may actually be possibly detrimental.

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So to the idea that that just hasn't been any grave curveballs that I think we have to, you know, administer to I think we're I feel confident what we're doing so far.

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And I think steady as she goes.

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All right, Deborah.

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Um, I think this is, first of all, a really good idea, because I know that from all the way from district planning down to ourselves we sort of don't know what what our next steps are and we can't really define our next steps until we sort of get past

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this hurdle so I guess I would answer that by saying, you know, I'm committed to to going forward with this zoning process if we have everyone on board.

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I think it becomes a bit untenable if we don't have our full committee on board with what we're doing, and I don't think that, you know, we end up wasting a lot of people's time by rehashing the same arguments over and over again I'm just as guilty of

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that as anyone and I would love to see this go to the next step. So, however we need to do that.

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I am really committed to getting this done, we made promises to the, to the, to the folks in Long Island City that we would give them as own school.

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We, you know, we have this great idea of adding the diversity component to it I would really love us to move forward and past all of the all of the talking so yes I am I am committed to that.

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Talk Go ahead.

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Thanks, and yeah I want to echo I appreciate kind of getting getting space and time for folks to clear the air.

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So, you know I I hear that there's a choice between us at their factions maybe people want to consult in this part process versus people who think we can handle it ourselves.

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And I do see that the merit of both sides.

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My main concern is that we are that we as a cc are not disinterested parties in this.

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You know we are personally affected by it outcomes.

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And so we can't, I'm not sure we can go in there and have asked questions and facilitate and frame these issues in a way that aren't very subjective to our very personal experiences with the DOE and our particular schools

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and.

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And so what might get lost, is that we might just, if we move forward very quickly with this, that the priority will just be, let's get the school zone, let's relieve the pressure and overcrowding in other schools, and that the diversity component, this

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idea that we can achieve some measure of have more fair.

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You know, more fair zoning more fresh setup and that part of Queens will just be thrown aside, in the interest of just getting this done.

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I know this is kind of like a go on wishy washy but, you know, I don't think we need that overpriced consultant to do it, but I think we need some something that's objective someone that's objective that's not us these parents in these communities to

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ask these questions have committee members.

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Um quick question we're asking who Sam street is on the panelists.

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Before we move on.

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Hi. So Sam is an analyst on our team.

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Thank you.

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And hi district planning, I'm sorry.

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Welcome. Hi everyone.

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Jonathan, go ahead.

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Thank you, Danny for for starting us off this, this way and soliciting everyone's

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feelings on on what this process should look like.

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I.

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And, you know, I've, I was the one, I think, from the beginning who brought up the idea of a par process, and I am not in any way, set on par itself.

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But there are some, some underlying values that I think that are brought out that I think are really important for us to to pay attention to.

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And one of those is finding a way to allow community members themselves, to really express what they want from their schools from their school systems.

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And to reach a really broad and large swath of those community members.

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And I don't.

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I mean, I suppose I'm open to the CC, being the the leader in this but I haven't seen.

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And maybe that's what we're here for tonight, but I haven't seen the kind of plans, especially what I think we need to be kind of out of the box plans for reaching that wide set of parents especially parents and community members, who the CDC and the

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district have not necessarily engaged in the past.

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I haven't seen ideas or plans that I think will will do that. and I think that is that's really important.

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So, I'm not I'm not offering one solution, either, but I think that the, what for me.

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District 15 the park process, kind of broke open. What district planning had done for a long time, and did something that I think was much more meaningful in terms of engaging communities.

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And I think we really do need to do something more meaningful does it need to be part, per se. No, but it needs to be more meaningful needs to be well thought out, and really well planned.

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And, in addition to us being interested parties as Chuck said, I just don't know if we have the time or the expertise to come up with that, those kinds of engagement plans and strategies.

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And then Miss Katrina, did you have anything to.

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Oh, no, I'm sorry I'm not sorry I don't really feel up to this right now. So I'm not feeling well. Thanks me.

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Okay. And then also, I didn't want to not include district planning what divides I think that's the other confusion is we're seen as two separate entities and we are, but at the same time we're all one zoning committee.

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So I think I'm trying to find a way to kind of create a more cohesive work together group, what do you want to see and what is easier for you what for community engagement.

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How can we do this.

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Yeah, thank you for including us in this discussion. So,

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this is maybe not going to be a satisfying answer but we want authentic community engagement.

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We also are bounded by practicalities. So, we are trying to do and we have talked to you to CC and I think everyone is, and to dr Bosco on board with doing more than a normal engagement more than the normal like rezoning district planning engagement.

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And I guess we had district planning are quite open to doing that through the CC and Dr impasto and all of your contacts, I think you do have all of you do have quite deep contacts in the, in the neighborhood, including the communities that are traditionally

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underserved and under heard we are very very committed to hearing those voices. We are also, you know, quite happy to do a.

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And I want to cut off parts I think that's, that's a specific thing in Brooklyn, but a part of like process. It works very very well in Brooklyn, but practically speaking, we district planning and sadly do we I think do not have the money to hire as Chuck

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said at a high price consultant.

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So we're really here to work with you with you the CC and we can do that in a variety of ways. The way we do want to do it is to really hear the voices of the communities that we don't sometimes hear enough from.

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I ask a question, and possibly raise a proposal.

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I appreciate everything that everyone just said, I feel like I feel like this is a great place to start. Um, what if we were to take the time that we have now see how far we can get with our resources as a cc.

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Take it. As far as we can.

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And if the council, feels like we have not had broad enough engagement or deep enough engagement or meaningful enough engagement.

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We can we can hold off, we don't have to.

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We can we can just keep going and and you know that guess is the moral question for district planning.

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We have this sort of fall deadline, because of the timelines and the laws, you know, that has to come with the, the pepper proving.

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You know significant changes in utilization. But, but does it does that deadline have to be there, you know it could if let's say everything goes amazingly and the fall comes and the council votes, and we have this beautiful new plan.

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But if we find that it fell short.

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Could we, at that time, we'll have a new council will have a new budget will have, you know, it'll be a new year.

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We might know more about.

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Let's say a court square building or we might know more about parcel CCZ.

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And then maybe things would change at that time, what's the downside to that for anybody. You know what, we can absolutely consider that and it's, I think there's some frustration among everyone we always talked to because it's like a chicken or egg thing,

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like let's do engagement, but then people also want information but we don't have information to do the engagement. Anyway, one of the decisions that could easily be made, is when is this rezoning vote.

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It could be in the fall for the 2022 school year, or it could be the following sometime the following year for the 2023 school year, truly not the end of the world I think the result would be things would stay the same, which is, I mean three four doesn't

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have an official zone but it kind of does right it basically takes kids from 78. We could also talk about some kind of creative ways to do some kind of pilot program where maybe we do a diversity admissions program at 384 see gathers and data that way

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like, do people want to go there. We could take another year to do this without, you know.

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Yeah, without the world ending, and we may have.

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And let's think about as a, as a group here, what the implications of partial see opening. I think when we started this conversation and parcel It was like, Who knows when it's gonna open the FDA is now saying, 2024.

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Right, River. Yes.

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You know, now that that's a little more certain, is there a world in which we want to fill that in.

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While I think I know the one thing I don't want to lose them is a momentum on the integration I think yeah there's gonna be new cc who knows what's going to happen but I do think this currency and the communities are really, and obviously us and production

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are really quite motivated by trying to integrate this this part of the school system. There may be other ways to do that while we wait for the zoning, or we do it in this fall and and resolve it for 2022 I think both are options.

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I also see it as we have literally a month, maybe a month and a half before the new council comes in. And so I see it as what can I help with as much as I can before this new council whoever wins and help them out when they come in for fall and half to

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kind of redo this whole thing like what can we offer and kind of leave them with.

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So can we may we try to be technically just have next month, June is our last meeting right June, 11 or something, whatever the second Tuesday is.

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And that's more of like a farewell welcome new council members so as I see it, what in this month can all of us do as one group together, and offer the new council that's coming in that will be doing, even if we push it, this council will be the one making

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the decision, they will be doing the vote, no matter if we do it this year, next year, they take on that to your decision. So now that we've all kind of put it out there and put what we think, and we're all a team.

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What can we do this month to give to them, can we have a community engagement, a version of community engagement where we're listening to some schools where we.

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I know we possibly have NYCHA on Tuesday, if we can have the fine parents to host but you know we also need to listen to the HBS community we haven't really listened to them a 78 384.

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I know that you've gone to the SLT a few times at 384 and Reba, everyone has gone there, what can we maybe offer and move forward so it takes, it doesn't doesn't turn into like a weekly, we're here every you know week we all have I mean how many don't

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zooms are all of us doing a week. It's getting a little nuts but I just want to offer something to to this new council will be recorded.

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What can we do just maybe we do NYCHA and 7083 84 as engagement.

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What does everyone think of that.

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So, then we will take your lead obviously but I think that's a very wise framing like what we can, Can we do because you're right, do cc will start I don't know what the election results come out, that will be helpful to me but I mean either way our last

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last ones in June. So, yeah, so it's not much time, I think, Deb didn't hear you correctly that you're saying let's try to create as much of an engagement plan tonight as we can.

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That's another deliverable we could send to the new council right and and out let me just clarify one thing I said even if if we do delay the vote, I don't want to just like, drop it and start it again in the year I think the point is the delay would

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be engagement from now, till, whatever the vote is yeah no I do all the work we've been doing it together. Yes Yes No, and I think, you know, it might buy some time but that would just give us more time to actually do things not to drop it so yeah I think

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if that meeting happens Tuesday absolutely if another meeting can be scheduled.

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But if we could just create it kind of tight engagement plan and then decided that enough or do we need more.

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I can kind of consolidate, you know, both so who to pitch let's get started we don't have to define an end date but let's get down as much as we can. Danny said let's get some stuff done so at least handsome some off the next CCZ seem to agree with that

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idea okay with at least getting started and scheduled putting some meetings on the books that we have some concrete input from from least part of the community.

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Before you know before June before this whole thing turns over.

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I'd be happy to do that on board that if we can maybe make the default option that the vote will happen next fall, fall 2022. And in the case that we can do meaningful engagement, then we can decide whether to vote earlier this fall, but make make it

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that we that the baseline is that the vote will happen next year, unless the zoning committee agrees that the engagement has been sufficient that we can vote sooner.

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I wouldn't mind that.

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I think that's, I don't have a problem with that my mic concern is we can say that all we want I you know I don't it's not really up to us, 11, or, you know, this year, it'll be up to those in June.

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But, you know, we can certainly say that and leave that for them as where we left off.

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The only thing is I really would like to hear from from some communities first on that because again this is a two fold to gold operation that we've got and so I can anticipate some resistance from folks who said, you know, you, because we did say last

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year we're holding off on zoning one year and now we're going to say, well, we're going to hold off another year. So I would just like to get talk to some of those folks in that community if not have a community meeting there before I, you know, hundred

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percent committed to it. But again, I don't think that we it so much matters because it won't necessarily be us, but I would be behind that as long as there wasn't any huge objection from the community.

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I think that that's that that makes a lot of sense. I also just wanted to speak to what you said earlier check, and I think we can talk about that tonight.

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I agree with you that I don't think we should be running these meetings.

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I think we absolutely should have others in the community, be leading these talks and I anticipate like I imagine us as flies on the wall.

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Just listening in the back of the room, and we don't we don't leave them we don't run them we don't even have to be introduced.

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Obviously you know district 30 is a part of the process and so we can't be completely divorced from it but I think that we have some interested parties from Bishop Taylor all the way to PTA president.

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Members of nature, we've, we've got sort of a small roster already kind of percolating in terms of folks who can lead these, These engagement meetings, at least the initial ones.

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And again, if we need to go deeper and we need to expand then we can we can work on that later, but because it's such a chicken and egg I feel like we were tripping over ourselves, until we get these initial meetings going and we start hearing from the

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community we've, we've started in these meetings a little bit but we've really only heard from 1020 people.

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So I think we need to take this to the communities themselves, I really really really would love to do something in person as well, we've got these tense now.

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And with the, with the restrictions perhaps loosening and the weather warming maybe we can do something outside, we have sound equipment.

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So, I'd love to talk about that today about getting as many meetings as we can with these communities on the books for our duration and just gather a lot of feedback on this stuff.

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So, can we try to agree to maybe look at the calendar, two to three meetings, I mean if we do more will be doing a meeting a week with each community, and then should we send out maybe an invitation email to.

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We start with nights and we can maybe or we can talk to I know in court send an email to parents and they can host it and then us the CC including district planning can come as panelists last guests we're we're just listening in, and then answering any

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questions clearly if that if anyone has the answer.

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And I also think if we do the community separate, it makes them more easier to talk and make it more of a safe space I guess I think with the

main theses it's everyone and we hear from the same people which is amazing too but we also kind of want to hear

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from voices that have felt that you have been a little bit hushed and shushed in a little intimidated because they are very intimidating.

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So, we could start with. I definitely think we need to include the Hbf community I feel like we talked at them a lot versus including them 7834 maybe we combine them and have offer get, we can get ahold of the PTA president and maybe ask them to host

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a meeting where we would be present, including district planning, and Dr see of course if you have time, and then we go down the list, we've got, you know, Katrina's Ravenwood we've got Queensbridge Can we do it by that is that easy and that works, and

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then but not get lost and we're still respectful, but this is a lot of timing on us, and we don't take too much. We don't bite too much of our plates.

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Is everyone kind of an agreement to that we can just start from there.

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What does everyone say, I like that I just, I'll go clicking in, sorry. I like that idea of getting started and getting two or three meetings on the books.

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I think the schools you proposed start with sound great.

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If you know, I do think it'd be, you know, we've been lucky to like to call in and outs group and objective moderators. Can we at least have a list of guiding questions that we've come up with during this meeting but start with a draft list of guiding

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questions, a kit for whoever is facilitating that meeting to us so that we're asking the same questions to every group of parents or community members that are being unbiased Yeah.

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And then, as well as that, you know, a robust kind of attendance list so we know that, whether it was to meet two people who showed up at a meeting or all of a sudden representing a whole community, or whether you know hundred people showed up and it's

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of more of an authentic engagement. So some some baseline controls to track exactly what we're asking, keep that consistent and to keep track of who exactly is attending to see how representative, these, these answers are also just, I want to I want

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to ask, how we can.

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How we can reach people we're really good at reaching people through schools, but we have less experience outside of the schools that are affected.

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And I want to just bring up, you know that side of it, like, Where can we publicize, you know, even a public meeting, so that, you know, families who kids aren't in school yet know about it, families who send their, maybe they send their kids to a charter

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school, you know, or family, or people in the community who are really well connected and want to be part of this.

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Whereas, you know, I think that's that takes some, some work and some effort so I want to make sure we, we, we, we do that I want to just go back to one thing I know we want to move, we want to get going and and and like start planning and stuff like

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doesn't have money for that. We were in a very different economic situation.

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In the fall, than we are now we have a huge stimulus coming from the federal government. We just, you know, we have more funding coming from the state.

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It's hard for me to believe that if the Office of District planning, really believes that part is an effective tool to do this, that it wouldn't be able to come up with the money to to replicate.

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You know what happened in, in, in Red Hook in Sunset Park, or in Long Island City, I mean maybe it's a timing thing and you guys don't have your budget yet or whatever but that's just seems to be, like, as I love your faith in my power I wish, I wish,

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I wish that was so, so one thing in District 15 that part of money came out of the superintendent's budget. She applied for I think a nice if grant and she was part of that for the process I know district 30 has a quite nice nice of grant, but my understanding

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from conversations and Dr capacity can speak about this, it is spent in another program that a student directed and, you know, Far be it for me to talk about what money should be spent on but I think it's a slightly different situation right so that money

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is earmarked professional development we wrote that grant showing the gut, the gut state that we are going to train all of our teachers to allow all of our children be gifted and talented.

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So that's where the money goes with professional development, I did ask, and at this point that, you know, you got to keep to the grant that you wrote, that's what the money was given for a good cause.

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By the way, you know, I heard you say before Jonathan and the politicians have all this money to I mean, I don't want to take money away from the kids I'm going to be so honestly that grant is there for our children and our teachers, and it's working

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and we need the three a piece on it, and I want to keep the course because it is about training our staff and changing mindsets of our children, our families and our staff.

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So to Jonathan's point I think it's a good point about advertising and getting the word out there for folks to be able to come so some thoughts on that.

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We know we have contacts in.

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In the night two buildings that and I live close and can paper them, I mean that's not the friendliest thing on earth day to say to put stuff up. But, you know, we have all of our electronic mailing lists and places to reach people electronically, but

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I think that we can go to delis and bodegas and, you know, community rooms and elevators wherever we're allowed to go to put to put up design a fire and put it up, alerting folks to say the next two meetings.

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And then, and then also going through the three K and three K's. We've got a list of all of those, and all of the the daycares and things like that, we can we can send that and say please backpack this home with your with the children so everyone with

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babies and little kids can hear about it as well.

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We can go through our electives. I'm sure they I know they're going to want to be a part of this at some point, usually at the end, but they'll want to, they'll want to be a part of this i'm sure and so they're mailing lists, we can use.

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We can I mean there's the democratic clubs and rotary clubs and things like that. Like I think we can, we can put together brainstorm wise like a place that we can get an average and add out for these meetings

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So one of the things that I did when we set the meeting and we'll see how we do on Wednesday, was its 27th I believe I've asked all of our principles to as staff members we have a lot of staff members who live in house and we have our teachers, our powers

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our school AIDS. And I also asked him to go around and put them in stores what we can do to be really firm, is to get names of people and give them assignments to do that.

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When I spoke to the bishop Taylor he also was a church leader was going to have people from the church hanging out the signs within the buildings. And where else they can go so I think we're going to do okay with all of this.

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I mean, look at the engagement we didn't 398, we didn't do half of that to get to do the engagement in 398. So I think people will come out.

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We'll see I mean I like the idea that we start, we need to do something I appreciate people saying that because we have been standing still, so I think we should start the engagement, I know that.

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Wednesday, what is the 27th I'm even know what day of the week. It is Tuesday. Tuesday, so whatever day that is, I know for a fact that a lot of people are going to come out because it's this did go out to all of our housing.

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So let's see how we make out so I think we should plan on a strategy of what meetings, when are we going, who's going you know and that's a great idea.

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The bishop did say that he could have people facilitate focus groups. So, I'm sure that we can depend on the community and then what I hear people

saying if you're not happy at the end, we extend it another year but I think we got to give it a good try

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here, because we have been sitting on this and, but you know, we have nothing to lose here the way I'm looking at this, we do we work really hard we try to get muscle engagement.

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Then when after it's done you'll make a decision whether you want to move forward with this fall away till next for.

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Can I just sorry to jump in, I'm talking about that Tuesday meeting just want to kind of lift up Chuck's point about facilitated questions and like, you know, some kind of agenda question Do we have time before Tuesday to do that.

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So, I'm am cord is the PTA president at ps 112 and she reached out and had a suggestion for two of the community members there, who I believe are are from nature but.

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So they were, they were going to come tonight. But as it turns out, Senator generis is attending their PTA meeting tonight to talk about the fair student funding and so they, we were supposed to meet earlier today and and we're putting that off so Danny

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and I are going to meet with with them and see if they are interested in perhaps facilitating perhaps with PTA at 111 and 76 but but we're going to talk and see, and based on their comfort I think we can bring them sort of in, and then, hopefully, I don't

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know if we have time tonight to start with that brainstorming process about those those questions and about that framework for those meetings but we can then maybe brainstorm with them.

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I don't know if we can do that by next Tuesday. But I was sort of hoping to know that about about them by tonight.

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Hopefully I can, we can talk tomorrow, and get a little better idea. Tuesday seems really fast.

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Yeah, we might have to push it just because the idea of having unbiased questions I think we all need to look at them kind of be on the same page with them what they're being asked and no one shocked.

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And then we can go from there so we're respectful of each way that's taking their time and answering the questions and being present and that were present to so maybe Tuesday gets pushed a little bit with the questions that we, at least as a baseline

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we had started with and that engagement document a few weeks ago, be an initial list that we can look at and talk about tonight as a at least a start. And I, this is maybe 15 minutes too late, but I did see in the chat that were speaking a little bit

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fast and there is live interpretation so just wanted to elevate that for everyone that is coming off mute, and I think we can pull up that document I don't know if that's helpful.

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And then, Chuck you had made a point earlier about some of this questioning and I think some of what we have heard on our end to and, and maybe we can think about in terms of how we ask questions and also how we share information is a lot of the enzyme

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mentioned this before in terms of the chicken or the egg we're hearing from principles that some of the kind of abstract Ignis of this is causing a lot of confusion and and the input from families that we want, is it, they don't feel like they at least

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from what we've heard, they don't really know what they're being asked so really those questions being like nuanced or whether it's timelines are next steps things that as much as, and those things might change but as much as we can.

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I think provide information that is of substance to elevate the participation.

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I think there's, I mean in my mind there's two things that we need to do and I, whether we do them tonight. I think we need to do them together.

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As far as one of them is framing. How do we frame the project, because we really one of the reasons why people are confused, is because they don't know what what's happening, what this project is so i mean i i came up I just came up with some basic questions.

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You know why are we conducting this project.

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What are the potential outcomes, what are all the things what are the things that could happen. You know, zone lines get moved enrollment, you

know, there could be preferences there could be zoning there could be you know it's a lot but but people have

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to know that those are those are real things.

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When, when would it happen or when could it happen. And who would it affect and this of course I think we have to repeat this every meeting, it does not affect you, your kid if they're already enrolled in a school.

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You have to say it till the cows come home, you know, because it's that that puts everybody in a different position. And I think if we can have a really clear presentation of those things to frame the project.

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Every, every engagement that we have. We will be starting off on a much better foot and then we can ask some questions that may be.

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I mean, dare I say more abstract, um, because, because maybe we're on the same page, they know why they're here, they know what are the possibilities and, and I think we can look to the par process for the questions that they asked they had guiding questions

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that I think are applicable in, you know, in probably most zoning situations, or most planning situations that we could really look to, you know, like I mean just like what what to families, what what do you value when it comes to your children's elementary

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education, you know, what are your current perceptions, regarding regard to your options as far as elementary schools like those those kinds of questions.

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They are broad, but I think they have to be broad because we have a whole host of levers as you've said to make these to change these things, and if we if we don't give them like a, like we don't allow them to really talk about their experiences and talk

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If we don't allow them to really talk about their experiences and talk about their values and talk about what they want. We're not going to get, like, really authentic like perspectives from from these people.

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So I think combining those two things. I don't think we're saying different things, I think, the feedback we've heard as you want some like what are you even asking us to finance and Jonathan you're like okay, here are the outcomes.

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You know we don't, we haven't decided them but we all together and use the CC can vote. We can either you know unknown we can resume we can draw the lines we can do missions, it sounds like you want some concrete options.

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And then once ever knows the concrete options, then you go to the more open ended questions. Is that accurate.

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I think that I think that actually combines what we're all saying I think we agree with that. I think we're all on the same page with that. And it's also also focusing to one of the main reasons that 34 was created was overcrowding, we need seats, there

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are so many children, and even dr cu just sent that email to that was just released with the 1212 hundred units that are starting by fall that are opening and they're also, that are also um, they're going to be NYCHA that are right next door to the school

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so this is going to be incoming parents, along with people that are already here.

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I wonder so to cut off 15 minutes I'm trying to be respectful of everyone's time.

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I wanted this to end at six. Do we want to have a separate meeting Can we try to come up with maybe two or three questions and then go from there. Go ahead, Chuck.

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You had a good suggestion that, you know, I think we're all come from maybe working out of a shared document could be a Google Doc, or a Word doc I pass around the track changes maybe Google Docs the best Yeah, so we can work asynchronously so we're not

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do it over zoom. We do it whenever we have pockets of time because all our schedules are different. And in that document sounds like we agree there should be some kind of preface where we can agree on the framing, and some context. And then we can you know work through questions and we can all put our own stuff in there and then

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hopefully we can we reach agreement on that document.

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My second suggestion was maybe also make it possible for parents or other cleaners to comment, without having to show up at a meeting, whether it's

a zoom meeting or an in person meeting have an asynchronous way to to answer those same questions on your

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own time, right, because one of the biggest hurdle is just finding the time and the place, because we're all busy, just to show up at these meetings or other meetings is really hard.

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So have like a survey that's available for anybody to answer on their own time, with the same preface and the same questions that they can fill in whatever is can you

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read great I think we can upload our initial engagement doc with the goals, etc. Or you guys can maybe if you want to use it as the basis of the google doc and then.

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Yes, certainly we're happy to

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edit that. Oh and can we can we start we just, sorry. Can we just agree that we're going to bump next week's meeting we because I believe we need to let trans I don't think we ever want to create that I agree with everyone in agreement with that we can

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put today's Thursday might be I don't know put pressure on anyone and we can start. Since we have about a month we can schedule that first one maybe move it down to a week of May 3.

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Give everyone about a week and a half. But if any longer. What do you think, I would say, yeah, let's just bump it a full week which would be may 4, if that's okay with everybody.

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we'll just hold that date we can secure translation for that date know we have.

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That's fine. Okay.

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And that's enough time to get to it although that getting more.

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Yeah, We won't, we won't have translation or interpretation.

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So, whatever you do, we need to do ASAP because Don't forget we sent is those principles to make sure that everybody was coming out this meeting on the 27th, we have put full force and getting the people out.

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So I need to go back now and say the meeting is not on the 27, it is on the whatever you decide, and get this out ASAP because we did a blitz to get everybody to come to this meeting.

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So,

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whatever you do I need you know i'd like to, I'd like to be able to send it out tomorrow. That's what I'd like to be able to send it out tomorrow to recall this tomorrow, which saying we not do it's not the 27 it is on May, whatever, and that's it and.

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Well, do you guys think that we could. I don't know what everyone's schedules are but work on a, on a document that we could sort of test drive on Tuesday.

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If I mean I hate to, I hate to have. I hated each other.

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Yeah, I'd rather not do that since it's already on we don't know if people made plans I prefer to keep it then and then we just over the weekend I know it's a lot of pressure it gives us like four or five days to just at least get two or three, at least

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two or three questions we can all agree on and kind of check off, and then we can add as we go. And we'll get that first community engagement before our next meeting in May.

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And it's something we can kind of learn as we go with that.

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Again, we can get started immediately and just have a shared Google Doc circulating and keep Tuesday's a test run because we want to be respectful of all the parents who already you know made their plans.

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Just question what would you like district. Oh shoot, so sorry.

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Second row, what would you like district plantings role to be because just knowing our office.

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It's unlikely we will get

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a.

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There's some lead time at our office before we can present something written.

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So I think if you want us to present the deck we have presented before that could be done.

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But if the options that we had talked about, I think, just realistically unlikely we could put it into a Google Doc in time.

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I think we're listener if we're not Yeah, or like guess.

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Even though will be on there but we're listening, I think we're we are not talking we're making a very kind of safe space you speak, we listen and some bits recorded this will be for the next council to so it's more of like you tell us we're here to listen

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we see you we're here. And you're also included in that you and your team.

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That doesn't seem to be what we had sort of agreed on as far as the framing of the, of the project, whether it's us or whether it's district planning.

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Somebody who somebody needs to present you know all the the why what when who have this so that people have a context for the questions we, we ask that would be the whoever we have facilitating we would prepare this document, and then if it's if it's,

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and leader on tags or whoever is leading the meeting would say, I mean like I said we can't divorce Austin district planning from being involved in it but you know what i heard from the community and from you guys was that there's distrust of D distrust

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of, you know, the establishment folks and so hearing it by whoever's facilitating it and fielding questions might be the way the way to go. So, we would have that document to to present to give to the facilitator, who would who would do that.

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I also just want to add, I'm a little leery of the word framing I totally know what you're saying, but I don't want to tell people you know framing can go both ways, it can it can provide context and I'm all for providing the context but I don't want

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you know we're going to be the ones framing it and that again you know is can be problematic. And so, I love all the questions that you had, I think, exactly what you said, or that are the guiding principles that we need, we need to start specific and

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then go more abstract, but I just want to be careful of too much framing, that sort of lead someone in a direction to have a feeling or say a thought, at least at this early stage when there's nothing specific to comment on.

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But I'm totally agree. I don't want to.

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I don't want to telegraph anything, but we've had the experience before and I've had the experience in, in many contexts that you go into a public meeting, and people, especially parents who haven't been necessarily been involved in don't understand how

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how the DOE works or how these mechanisms work. They really don't know what to think or say. And so, yes, however you want to think about it, to give context to give you know to give information so that they so that they know why they're here, why they're

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there and what their why we're asking them the questions that we that we asked, ask them, I do, I do worry a little bit about having the facilitators who who haven't even been involved and don't aren't themselves aren't necessarily involved with like

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district planning or, these, these complex processes and, and this complex bureaucracy, with them giving the, the framing and answering questions because I think that's maybe over there, over their head.

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If they're just getting involved now, I think, ideally, it would be somebody who is not us or district planning, but under the circumstances, I feel like that, you know, we're the ones who understand these, these things both both the DMV and and us.

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And I think we would be better equipped to do that, to give that context, ideally I think it would be district planning. But yeah, I mean, I, I do think we could do.

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Again the rezoning presentation we did that has like this building's opening.

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This is, you know, you know the one we did.

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I don't know if it would be repetitive like I think that says it's not new, it would not take that much time to get it approved by our office.

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We could even shorten it up.

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Yeah, Peter said the same thing we could shorten it.

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I don't mind that I think it's a great presentation.

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I just, I thought that that was sort of skewing the conversation towards the zoning rather and the diversity, like that, like it, because then everyone's gonna be here well we're rezoning we're moving lines but but but like I think it's a great presentation

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everyone's on board with that I have no problem with that. It just feels like, like a typical rezoning conversation and it's yet, of a, we are looking to increase integration and so we're looking for a plan rather than a resume.

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But no, you know what, that's a good point.

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Yeah. Some, maybe we can we can take some things from that and put that into this working document.

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And

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so, going forward, we will have that are working document.

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We will.

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I'm going to, I'm going to meet with some potential facilitators. We could talk to Bishop Taylor, we can find, you know someone quickly, I think, Tuesday will be learning a learning experience for us and we can see some of these things in practice that

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we're talking about. We're going to have to change as we go because this is the first time this is zoom, we're not being able to do this in person

everything we did a coven, so it's definitely be a learning, I agree with you that I'm sorry I don't mean

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to cut you off but

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we have a month to do it. So maybe, whoever does facilitate can just look at our zoning presentation which hopefully they have access to or if not I can send, and then just take whatever facts unnecessary that I do think this is not going to be the only

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only time we meet with this community, so it's okay if it's not everything right.

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We'll come up again and fall so it's just. Can I can I raise it a suggestion, which is, if we in our shared document, come up with a list of kind of framing questions and send it to you, Zeid, you don't need to come up with a fancy PowerPoint document,

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but could you then or somebody from your office, provide those answers as a, as a framing. That way, we as a cc could kind of like steer it a little bit away from I think that would depth that's absolutely right that your presentation was much more about

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was much more of a kind of conventional, you know, moving zone lines and things. But if we even if it was really short, if we just gave you a short list of questions with somebody from your office, be able to speak to those for, as it as a framing.

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Yeah, yeah, I mean, again, we will make it work. The more time you can give us the better but I assume you're asking for questions we have the answers to already like, you know, we have a lot of, we've done a lot of work on that so yes and if there's

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some wonky question you throw at us, we will tell you but yes we can do that.

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Okay, so we've got five minutes left so what we'll do as the CC we will start this Google Doc, we will mirror, Deborah I can start this Google doc and just send it out have it live.

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If everyone can do in the next I know like four or five days just think of like at least one question because there's.

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That's enough. That's seven or eight of us right then in there and put it on there and then by Tuesday, we will have our host ravens white and also Katrina on there for ravens with him and our Queensbridge that will get from the two possibly PTA parents

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of presidents, and then we'll go from there and Tuesday will be our learning curve, we will be just here to listen and learn and then the next that next meeting will decide we can go from there and decide what's the next community that can be invited and host us again that we can listen to that work with one thought I had because I do see

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thought I had because I do see Megan Megan Fredo is here, gantry parents association is a southern Long Island City group parents group that's very connected in the community and not necessarily school related I mean they're very into education but I

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thought maybe we could combine PTA presidents and gantry and work with them when we're, when we're talking to that waking him up you're waking him up.

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I just wanted to throw that out there as, as an idea. My question for Tuesday will be there will be questions. And even though we're not hosting we should sort of decide

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if district planning will be the ones to answer questions, or if cc will answer questions, because the audience will have questions, and how we want to handle that.

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What do you guys think

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will take your lead. I think that if we're not if, you know, like, I mean, like I said before, it's great that we're engaging people to be facilitators, but especially at this short notice, and bringing them on.

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There's a limit to what we can expect from them. So, ideally we, we would have other people who would be informed and can answer all the questions but I don't think that's going to be the case.

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And so I would, I would propose that that we all be available to answer questions.

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You know as informative and straightforward away as we as we can, including district planning for this meeting, acknowledging that that's maybe not the ideal situation.

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I agree with that I think we need to hold Lance a question when people ask the parents, even we say we don't know. We haven't decided yet needs to be truthful.

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Yeah, and we obviously disappointing have a lot of, probably the answers people will want I'm not sure what they'll ask but they're like when it's a new school opening how many seats is it whenever, you know, the facilitators are not going to know that

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we will and.

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So I guess what I maybe what makes sense. When I say take your lead is, it's a little harder resume rather than body language but we'll kind of just figure out what who answers what, maybe we meet a half hour before, before the meeting starts if we can,

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I think it's at 630 so if we all meet up at six, and we can talk about that sort of stuff.

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Sure, absolutely. Can I just say one thing I know we're almost at a time, we we've been I have been talking to principles, just, you know, again, it's part of the engagement, have been talking to them about going to SLT meetings and PTA meetings but when

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we schedule some things but we said attended we need to talk to the CC first about whether this is part of our engagement plan

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So I just want to query the group survey the group.

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Does that make sense for us to go do that.

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Do you see as he wanted resorted committee wanting to be at all of them, I mean obviously you're invited to all of them. What, you know, in the spirit of meeting people and we we've talked to all the principles, we are still trying to schedule a meeting

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with the 78 principle, but are trying. And so I think at the moment we are at least on the tentative calendar for everyone's so team PTA meetings. Is that something we should pursue.

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I'm happy to join if you guys want you know a CDC Rep.

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You know I don't know that you need another body there you guys have it pretty well covered.

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I would say is, is this the typical engagement that district planning does surrounding a rezoning, or is this going to be more engagement of the sort that we're talking about here.

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I think the idea is more of what we would be doing Tuesday, but with each individual school.

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So maybe today can be the learning curve and we can refine after that.

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We try to schedule the next one after this April 27 just for Gail so she can get the interpreter, so she's not kind of hustling when is, since we're done we're going to keep April 27.

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Do we want to try to do one before the next 11th we want to do it the week of the 17th and do the next community engagement.

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Yeah, we, our next meeting is the 11th.

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And that's 10 days so that's as early as we could do it with photos to be the week of that or the week after yeah so I would, I would say the week after.

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but I'd be willing to do the week of.

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How about the week of the 17th. Does anyone have a preference on days on that just so we can have a second one down and get the interpreters for that day also

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Monday Tuesday Wednesday and evening. I would, I would just request not Wednesday for me not Wednesday, how about Monday or Tuesday the 17th or the 18th, I would say, Tuesday if we can but I might say Tuesday so 6pm five what works great.

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And that is for. That's for us or for engagement. Yeah, that should be the second community we focus on I'd really like to just bring in 70 and 3d for since this is about them, if they can, we can talk about it before then too but just so we get the date

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of the next we did we we want to focus on. We can't have it all at once but just to get them on their especially if you gantry to I think they need time also.

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So let's do the 18th at six. Does anyone need later.

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Earlier, five, and six is like kind of a dinner and bedtime we can do five but I know everyone works also so I don't want to have it really missing work.

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I mean, how long are we imagining that this blessed because I don't want to cut people off, you know, if. So I get it, but we're also volunteers and we're doing it too and we're like, hours long I'm with you on that kind of not making a turn into like

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a two or three hour meeting, I think we can make. If it takes two or three hours to get their feedback, it should be, we should take two or three hours I mean this is these are this is important.

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I just, I, I think, I think would be better to make it three or four hours then have to do more engagement, you know, another time.

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I agree the face. I was gonna say that. I think the engagement level should dictate how long it goes because three hours think that's fantastic people are really care really care and have a lot to say. I think that is one of the limitation that having us having freedom to be present on meetings that we have our own constraints.

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But, you know, we're we're past that point of finding other stuff too so yeah i agree that the she goes on to need to go.

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Let's do five just kind of pre planning that these my goal at least a couple hours and then. So if we do later then we're saying even later does that work is five ok for Tuesday the 18th.

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I think people can come it's not you're not missing any well you are missing a little bit but what we can do is have do screen sharing of the things that were, of our agenda and everything so that people can see them.

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Normally if we were in person we would be able to hand out things.

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So let's let's think about that too about how we can get visual representations of our agendas and guiding questions and things like that. If we can put them in the chat people can download or maybe send them out with agendas.

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So people come with questions in mind will think, think about that when people register we can send them the documents also. Yeah.

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All right, just want to mention one thing that if people are calling in on the phone they won't see, they won't see any things that we're showing on the screen so we should make that decision, make sure it's accessible to people calling in on the phone.

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I also just want to caution, I am a little nervous about talking about next week as a learning curve, because we're taking time from a lot of people, dR composer where it's hard to you know get this message out for people.

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And I want, I think that we should really make sure that we do this right. So, we will learn things from it, we will continue to learn things from it but I don't want us to have the attitude that this is just kind of a trial, a trial run, because especially

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with the communities that we're trying to get out there, we can't be be having a trial on them.

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Okay, so we're good to go for the 27th we will have questions ready at least two or three and we'll go from there. And then Devon I can meet with these couple parents are in court has done and we also have Katrina for ravens award.

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And then we will try to meet, are we still going to try to me I'm sorry 30 minutes before on next Tuesday.

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I guess anyone Yeah, I'll jump on early. If district planning can jump on early just to iron out any, any last minute run of show stuff.

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15 minutes even maybe not even half an hour.

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Okay, let's try for six just to get because we're not pressuring we can get make sure those few questions everyone's comfortable with on the same page.

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Alright, we made it, 605.

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Thank you, everyone.

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I'm going to join this meeting at six so for.

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Thanks everyone. You. Thank you. Very good, thank you.

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Goodnight everyone. Good night.

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Trying to go to the doctor and feel better hand please.